Dear Parents/Guardians

I am delighted to present this 23rd Annual Report on behalf of the Board of Governors of St Joseph’s Primary School. The report will give you an overview of the work of the school during the past year and an account of how the Board of Governors, school management and staff have carried out their responsibilities.

Our pupils continue to develop academically to the best of their ability, confident in their relationships with others and fully aware that they have a valued contribution to make, not only to their school and family, but also to the parish community and society.

On reading this report you will discover that our school is very much intertwined with the community as a whole. This is achieved through fostering links with other primary and post primary schools, outside agencies and involvement in community projects.

The Board of Governors wish to extend their sincere thanks to all the staff, both teaching and ancillary, for their continued commitment, loyalty and tireless efforts in providing our pupils with the best possible education in a positive, happy and secure environment.

I would like to take this opportunity to congratulate the Principal, Mr Donnelly, the Staff and pupils for a number of outstanding achievements over the past year. Following a survey inspection in December 2013 the Education and Training Inspectorate praised the staff and pupils for the quality of their work. Once again, the Eco Committee is to be highly commended for being awarded ‘Best Kept School’ in Northern Ireland for the second year running.

Our school was also presented with a number of prestigious awards in music, dance and sport, including gaelic, soccer, gymnastics and cross country running.

None of the above could have been achieved without the commitment and ongoing support of the parents and the wider community. It is through working together in partnership that enables our school community to thrive.

Thank you for your ongoing support.

Mrs P Neeson
Chairperson

Board of Governors
Membership of the Board of Governors

2009-2013

<table>
<thead>
<tr>
<th>Name</th>
<th>Role</th>
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<tbody>
<tr>
<td>Mrs P Neeson</td>
<td>Trustee (Chairperson)</td>
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<tr>
<td>Mr G Adams</td>
<td>Trustee (Vice-Chairperson)</td>
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<td>Very Rev M Kelly PP</td>
<td>Trustee</td>
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<td>Mr M Dowling</td>
<td>DE</td>
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<td>Mrs C Tunney</td>
<td>Trustee</td>
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<tr>
<td>Mrs M Doherty</td>
<td>SEELB</td>
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<td>Mrs M Hanna</td>
<td>SEELB</td>
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<tr>
<td>Mrs S Cunningham</td>
<td>Parent/Governor</td>
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<tr>
<td>Mrs M Early</td>
<td>Teacher Governor</td>
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<tr>
<td>Miss S Maginn</td>
<td>Co-opted member</td>
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<tr>
<td>Mr D Donnelly</td>
<td>School Principal</td>
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The full Board of Governors met on three occasions to discuss many aspects of school life and to hear the Principal's report on the day-to-day management of the school. In addition, Sub Committees of the Board of Governors met on a number of other occasions to discuss specific issues.

Issues such as the school curriculum, staffing, accommodation, health and safety, enrolment, new initiatives, administration and pastoral care have been dealt with. The varied professional expertise within the Board of Governors has been most useful in achieving targets to be met within the governing body’s wide remit.

The Board of Governors has various Sub Committees as follows, Finance, Admissions, Appointments and Child Protection. These committees met as necessary to deal with issues pertaining to their particular brief.

The Board of Governors’ term of office ends in 2014 when re-constitution will take place.
In St Joseph’s a culture of achievement, improvement and ambition exists with clear expectations that all pupils can and will achieve to the very best of their ability.

We aim to provide an inclusive, caring and safe environment in which all children can grow in self-esteem, independence and confidence. Our care for the children enables their holistic development; spiritually, physically, intellectually, morally, emotionally and socially.

Integral to this is the recognition of the self worth and value of every child, the fostering of the key values of Catholic education and the promotion of mutual understanding and respect for others.

In order to accomplish this we seek to create a learning community where children, parents, staff and governors demonstrate a commitment to achieving high standards, mutual care and support of each other.
In our school we aim to develop for our children:

- An awareness of their unique talents, skills, abilities and the confidence to attain their full potential through a deeper understanding of a broad and balanced curriculum.

- A love of lifelong learning, whereby children are motivated by the joy of developing their knowledge and skills.

- Independence; an active engagement in and ownership of their learning and involvement in discussions and decisions on school life.

- A lively and enquiring mind, the ability to question, make connections in their learning, show initiative, embrace new challenges and take informed decisions.

- A respect for the school community which develops self discipline, courtesy, empathy and tolerance fostering an appreciation of the achievements and aspirations of others.

- An inclusive ethos which builds a deeper understanding and respect of physical, cultural and racial differences within the school community and the wider world.

- An awareness of responsibilities for the environment and how our actions impact upon it.

- An understanding of the importance of making healthy lifestyle choices.

- An effective partnership and good relationships with parents and the wider community.
PUPILS

Enrolment – September 2013

Enrolment 451 including 52 Nursery pupils

Classes as follows:

<table>
<thead>
<tr>
<th>Nursery</th>
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<tbody>
<tr>
<td>AM</td>
<td>27</td>
<td></td>
</tr>
<tr>
<td>PM</td>
<td>26</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>53</td>
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<table>
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<tr>
<th>Primary 1</th>
<th>Primary 2</th>
<th>Primary 3</th>
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<tbody>
<tr>
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<td>31</td>
<td>30</td>
</tr>
<tr>
<td>30</td>
<td>30</td>
<td>30</td>
</tr>
<tr>
<td>Total</td>
<td>61</td>
<td>60</td>
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<table>
<thead>
<tr>
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<th>Primary 5</th>
<th>Primary 6</th>
<th>Primary 7</th>
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<tr>
<td>29</td>
<td>23</td>
<td>31</td>
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</tr>
<tr>
<td>29</td>
<td>23</td>
<td>32</td>
<td>24</td>
</tr>
<tr>
<td>Total</td>
<td>58</td>
<td>46</td>
<td>63</td>
</tr>
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</table>

We extended a warm welcome to 61 new pupils who joined us in September 2013.

The attendance for 2013/2014 was 97%. The pupils are to be congratulated on achieving such a high level of attendance.

Transfers to Post Primary Education 2013-2014

The Table below shows the Post Primary schools to which the Primary Seven children transferred in September 2014.

| Our Lady & St Patrick’s College | 14 |
| Lagan College                  | 1  |
| Assumption Grammar School      | 8  |
| Aquinas Grammar School         | 9  |
| St Colmcille’s High School     | 4  |
| St Patrick’s Grammar School    | 4  |
| St Joseph’s College            | 7  |
| St Malachy’s College (Belfast) | 1  |
| Wellington College             | 1  |
| TOTAL                          | 49 |
## End Of Key Stage Assessment Data
### 2013/2014

### End of Key Stage 1 Performance 2013-2014

<table>
<thead>
<tr>
<th>Level</th>
<th>Communication</th>
<th>Using Mathematics</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>1</td>
<td>2 or higher</td>
</tr>
<tr>
<td>% of children in St Joseph’s achieving</td>
<td>-</td>
<td>100%</td>
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</table>

### End of Key Stage Two Performance 2013-14

<table>
<thead>
<tr>
<th>Level</th>
<th>Communication</th>
<th>Using Mathematics</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>3</td>
<td>4 or higher</td>
</tr>
<tr>
<td>% of children in St Joseph’s achieving</td>
<td>12%</td>
<td>88%</td>
</tr>
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</table>

Please note that in the 2013/14 school year, all primary schools have assessed pupils using the more challenging revised Levels of Progression. Due to the more demanding nature of the revised Levels of Progression, the outcomes for pupils are likely to seem lower than might have been the case if assessment had been carried out using the previous Levels of Progression. Therefore the results for 2013-2014 are not directly comparable with previous years’ results.
Catholic Ethos

Developing each child to their full potential continues to be the primary objective in St Joseph’s. The children are encouraged to reach high academic standards, whilst enjoying a range of sporting, music and drama based activities. The pupils are continuously growing in their awareness of God and the realization that following God means treating each other with love and respect.

The religious sacraments of Penance, Eucharist and Confirmation were celebrated in Primary Three, Four and Seven respectively. The teachers of these Year Groups displayed their dedication through meticulous planning, spiritual guidance and their attendance at all meetings. Father Martin assisted in the preparation of the Sacraments of First Holy Communion and First Confession. Bishop Donal Mc Keown conferred the Sacrament of Confirmation on the Primary Seven children.

The beginning of a new academic year was celebrated with a school Mass. This was well attended by parents and led by Primary Five pupils. The ceremony was enhanced by the children’s singing and instrumental playing. Mrs McKenna co-ordinated and led the liturgical music.

Assemblies were held each Tuesday for KS 2 and on selected Fridays for KS 1.

The Harvest Assembly was held in the Church and the Primary One children were given a blessing during the service. Mrs Murray’s Primary Three class led this service and it was celebrated through music, dance and song.

From the 27th January to the 31st January, St Joseph’s celebrated Catholic Schools’ Week. This year’s theme was ‘Passing on the Faith’. Workshops and assemblies took place throughout the school to mark this special week.

On Wednesday 29th January the school celebrated Grandparents’ Day. Mrs Farr’s P6 class led a special Mass in recognition of Grandparents. Following this, many Grandparents were invited to come into classes to share stories about their school days. The Feast days of St Patrick and St Brigid were celebrated by the P2 classes through music, dance and drama in special assemblies for parents and other relatives.

The Sacrament of Reconciliation was celebrated on Tuesday 4th March. The Primary Three children were prepared by their class teachers, Mrs McKenna and Mrs Murray.

The ‘Do This In Memory’ core group met on a regular basis throughout the year and the Primary Four children participated with enthusiasm in a number of Sunday Masses in preparation for their First Holy Communion.
Charity Work

Once again St Joseph’s pupils put a tremendous effort into fundraising for charity throughout the year.

During Advent, all pupils from Nursery to P7 contributed food items to make hampers for families in need. SVP then distributed these to families in the parish.

A representative from Trocaire visited the school on Ash Wednesday to kick start the Lenten campaign. This year’s Trocaire Lenten campaign focused on water shortage in Malawi and we collected a most commendable total of £3700.

Pastoral Care

As part of the ongoing Pastoral Care programme in St Joseph’s, the following areas were further developed in 2013-2014.

In September 2013 a letter was issued to inform all parents about the school’s Pastoral Care Policy and Child Protection Policy and Procedures in the school.

Mrs Brownlee met with school nurse AnneMarie Carney to update action plans for children with severe allergies on Wednesday 18th September.

Nursery staff and teachers attended epipen training in school on Monday 30th September.

Mrs Brownlee gave an update on the Child Protection Procedures to all classroom assistants on 18th October 2014.

A most successful ‘Safeguarding and Rules Week’ was held from 30th September – 4th October 2013. The week included assemblies on the themes of staying safe in school, at home, on the road and when using the internet. Constable Lisa Clarke participated in our week and spoke to the children about personal safety.

Miss Maginn, Deputy Designated Teacher, attended Child Protection training at SEELB Headquarters on the 8th and 9th of October.

On the 21st October, a representative from the Brain Injury Unit spoke to the KS1 children about keeping safe while cycling.

On the 24th October every family was issued with a leaflet- ‘Healthy Breaks for Schools’ from the Public Health Agency.

Mrs Brownlee attended Child Protection Refresher Training for Designated Teachers on the 5th of November at SEELB Headquarters.

On Wednesday 13th November Genevieve (courtesy of Cancer Focus N.I.) visited the P1 and P2 children and told them that making the correct food choices such as eating “5 a day” and participating in regular exercise will help them to lead a healthy life.
The Dairy Council visited the school on the 14\textsuperscript{th} November 2013. The 45 minute “Food and Fitness” programme was presented to the P5 and P6 children. They were taught about healthy eating and the importance of regular exercise.

Anti-Bullying Week (19\textsuperscript{th}-23\textsuperscript{rd} November) was marked in school with two special assemblies at KS1 and KS2. The theme of the week was “I see, I hear, I feel.” Mrs Early discussed bullying and then read the story “Feathers in the Wind” with the KS2 children. The story explores the negative effects of gossiping and rumours. At KS1, Mrs Brownlee read the story “Giraffes can’t Dance”. The story explores name calling, mocking and isolation. Mrs Rogan’s class then presented an assembly on Friendship.

The Chest Heart and Stroke Association came into school for three consecutive weeks during January 2014 to talk to the KS2 children about healthy living. They discussed the ‘eat well plate’ and what a healthy diet should consist of. The children were told about the benefits of exercise and were recommended to take 60 minutes of exercise a day. They were also taught about the dangers of smoking.

During the summer term a special week of assemblies was held in May entitled ‘Keeping Healthy, Keeping Safe’ to encourage healthy living and to reinforce our anti-bullying policy. The timetable of events is outlined below.

Monday 12th May - Tom O’Dowd from Sustrans spoke to all the children about ‘Travelling Safely’ by bicycle, scooter or flicker.

Tuesday 13th May - Primary 2 children went on a Road Safety Walk and Talk around the local vicinity.
KS2 pupils attended an assembly led by Lee Kane- Northern Ireland Regional Anti-Bullying Forum.

Wednesday 14th May - P7 children delivered their ‘Healthy Eating Podcasts’ to Key Stage 1 and Key Stage 2 children.
Mr Cherry also spoke to children about ‘Concussion Awareness’

Thursday 15\textsuperscript{th} and Friday 16\textsuperscript{th} May- Mrs Brownlee delivered a presentation on ‘Staying Safe in the Sun’

\textbf{Parents and Community}

Curriculum Evenings were held in September and were very well attended. Teachers discussed the curriculum for the year ahead and provided a flavour of the activities that the children would experience. They also took the opportunity to explain some of the teaching methods and strategies that would be used throughout the year.

Parents were given the opportunity to meet with class teachers in October 2013 and again in February 2014 to discuss their child’s progress.

In addition, parents of children who attended Learning Support were given the opportunity to meet with Miss Maginn on three occasions throughout the school year.
in October 2013, February 2014 and in June 2014 to discuss their child’s progress and to set targets for their IEPs (Individual Education Plans).

A whole school collection for the St. Vincent De Paul Christmas hampers took place during Advent.

**Parents and Friends Association**

The PFA met in September and office bearers were elected. The group met on a number of subsequent occasions and planned a schedule of social activities for the academic year.

Parents and staff greatly appreciate the efforts of the PFA who have made a significant contribution, not just in terms of raising funds, but in helping to strengthen the sense of community within St Joseph’s. The funds raised by the PFA during 2013/2014 were used to further enhance our eco garden and to purchase additional play equipment for use by the children at break and lunch times.

**Morning Club**

The Morning Club operated each school day during 2013-14. It accommodates children from Nursery to P7 to facilitate those parents who have to leave early for work each morning. Average daily attendance is 70. The children play games, build models, use the computers and complete art and craft activities.

Mrs Murray, Mrs Millar and Mrs Brennan are responsible for the daily running of the club, which begins at 8:00 am each morning. Other members of staff assist in the Morning Club in the event of any absence or emergency and their co-operation is very much appreciated.

**After School Provision — 1 2 3 Club**

An After School Club run by Mrs Michelle Scott also operated each day during 2013-14. A variety of indoor and outdoor play activities were provided for pupils as well as a homework club. A flexible approach is adopted whereby parents can arrange for their children to attend the club every day or on specific afternoons, thereby choosing times which suit their domestic routine.

**Education for Sustainable Development**

St Joseph’s has once again experienced a truly outstanding year for Sustainable Development. Not only were we honoured with a visit from the NI Environment Minister but the school was awarded Northern Ireland’s ‘Best Kept School’ for the second year running.
This accolade is a result of much work which has been done throughout the school year by the Eco Committee, a sample of which is included below

The new Eco-Committee, consisting of nineteen children from Primary Seven was elected. The first meeting took place in September and each member of the committee was given a specific role to fulfil in the eco garden or school environment.

St Joseph’s was chosen as one of the schools in Belfast to take part in the ‘Sustrans Active School Travel Programme’. This programme is a 3 year initiative that is funded by the Department for Regional Development, ‘Travelwise NI ’ and the Public Health Agency. Ms Beth Harding from Sustrans carried out a travel survey with the KS2 classes and our ‘Ditch the Dark Day’ event was a great success. The children travelled to school in their brightest clothes and accessories! This event was successfully linked with the ‘Walk To School Month’ in October.

Twenty four children in Primary 6 took part in the Tricycle ‘On-road Cycle Training’. This training is designed to give children the skills and confidence to ride their bicycles safely on today’s roads.

Members of the Eco-Committee spoke at Key Stage 1 and 2 assemblies about the ‘Journey to Santa’ challenge. The whole school then took part in the ‘Cycle or Walk to Santa Challenge’ between 18th Nov and the 18th Dec. This event was a great success as many pupils and parents made such an effort to leave the cars behind and practise some pedal power!

The children from Primary One enjoyed returning to Nursery in September to see the vegetables and fruits which they had planted before the summer holidays.

In September one of our ‘green fingered’ parents, Mrs. McMeel, helped to harvest the crop of vegetables planted back in June by the Primary One children.

Members of the Eco-Committee harvested the potatoes planted by last years P7 children. They enjoyed making a potato salad with these potatoes as part of their ‘Famine’ topic.

Children from the Primary Two, Primary Five and Primary One classes thoroughly enjoyed planting spring bulbs in the raised beds and the sensory garden.

The Primary Four classes made rain gauges and anemometers which they then placed in the eco-garden. They collected and recorded their results.

Nursery and Primary Six classes received a visit from Castlereagh Council’s ARC bus. The children enjoyed learning about the importance of reusing, recycling and renewing our waste.

Kerry Sutton from Castlereagh Council visited the Primary Six classes and showed the children how to create Viking shields and swords from recycled materials.
On the 21st November our Eco Committee visited Queen’s University. They were invited to attend the university’s ‘Green Week’. The children enjoyed the lectures given on environmental issues and an RSPB workshop in Botanic Gardens.

P3 children enjoyed making bird cake to feed the birds through the winter. The Recycling Officer from Castlereagh Council showed the children how to make bird feeders from recycled materials.

On the 3rd February we had a visit from the Minister for the Environment, Mark H. Durkan MLA. He was invited to our school by the organisers of the ‘Best Kept School’ competition, the NI Amenity Council. He spent time with the pupils from our Eco Committee and he was very interested in what they had to say about the environmental projects ongoing in St Joseph’s. He even braved the stormy weather to visit our eco garden!

Environmental Youth Speak competition took place on 12th March. Niamh O’Hare and Abby Parsons acquitted themselves with distinction with their informative and entertaining speeches. Niamh was chosen as the Castlereagh Council winner qualifying for the NI final in April.

Thanks to Castlereagh Council we now have two ‘Hedgehog Houses’ in our eco garden. The P4 children learnt a lot of interesting facts about hedgehogs and chose suitable locations for the houses in the garden.

In December Mr Brendan McCann from Garden Design spoke to members of the Eco Committee about the school pond and how to look after it. He related lots of information on aquatic plants and advice on how to take care of them.

On March 3rd twelve Green Flag Assessors from the Eco School Programme visited St Joseph’s. Our school was chosen as an outstanding Green Flag school to assist in the training of Green Flag Assessors. They carried out a mock assessment on our current Eco Committee and were very impressed by their knowledge and enthusiasm.

**Assessment**

All data from GL Assessments (May 2013) was reviewed by the Assessment Coordinator and the standardised scores converted into tables identifying the percentage of pupils in each stanine band.

Primary 4 and Primary 6 pupils undertook the CAT online assessments. Using the information generated from the CATS (Cognitive Ability Tests), spreadsheets were created, to compare these results with standardised scores in Maths and Literacy. This data was used effectively to identify an individual pupil’s cognitive strengths and weaknesses which then informs teaching and learning, to compare the performance of pupils in order to identify needs, track progress and to identify underachievement in these two key subjects.
Each teacher received the relevant data for their pupils. All data was used to identify those pupils who require support in improving specific areas in Maths and Literacy. Teachers also specified how they were going to plan their teaching to target learning in these areas.

The data also allows for comparison with the national averages. This confirms that the school consistently performs above the national average in Literacy and Numeracy.

Year Group moderation took place on 8th October. Within Year Groups, all staff assessed samples of work in Communication and Using Mathematics.

During October, P4-P6 pupils took part in the new CBA pilot in Numeracy and Literacy. This data was used by teachers to further inform their planning.

On the 18th, 19th and 26th November staff contributed to the monitoring and evaluation process. The respective Key Stages presented weekly planners for (Sept- Nov) with the main focus on showing the inclusion of differentiated activities in short term planning. In their presentation at the meeting, Year Groups focused on the detail of their planning for Literacy, Numeracy and UICT. Teachers then demonstrated the link between planning and practice by presenting samples of the pupils’ work.

Primary 4 teachers and KS2 staff met to assess samples of work in February. For each sample that was submitted, there was a brief description of the assessment activity and an explanation of the reasons why the teacher felt it was at or above the level expected for a child of that age. This was an extremely worthwhile exercise as it illustrated the high levels of attainment being achieved in each Year Group.

Further collegial monitoring and evaluation took place on 3rd, 4th and 11th March.

**Special Needs**

The Educational Psychologist, Mrs Jenny Lyttle, met with Mr Donnelly to review current provision and discuss support for children with Special Educational Needs in 2013/2014.

Mrs Elaine Currie -Cottown Reading Unit supported 2 pupils who were diagnosed with dyslexia for 2 sessions per week.

Miss Maginn attended a seminar on ‘Boys Stand Out’ at Stranmillis University College on Tuesday 5th November in which Trefor Lloyd outlined recent research he had carried out specifically with boys of primary school age. He also had identified some strategies which could be used to support teachers and parents. This information was disseminated to all teaching staff at a training day on January 6th and subsequently to classroom assistants on January 23rd. Useful information which parents could use to support their boys was also posted onto the school website.

Outreach support from Knockmore Speech & Language Unit continued with a P2 pupil.
Mrs Evelyn McElvanna (a retired teacher) provides additional support to four Primary 2 pupils in a voluntary capacity for 3 days/week

Mrs O’ Toole and Miss Fitzpatrick tutored six Key Stage 2 children for three sessions each week as part of the Reading Partnership programme

Miss Maginn gave additional learning support to 32 children. Small groups of 5/6 children are withdrawn from class on a daily basis for 30 minutes for additional support in Language and Literacy. A primary 2 child also received additional individual support in speech therapy for 10 minutes each day.

SEELB made provision for one P6 child to receive additional learning support for 2 hours per week.

Maths support was provided for P3 pupils for one hour each day.

A number of Classroom Assistants in Foundation Stage, KSI and KS2 attended ASD training provided by SEELB.

As part of the Capacity Building programme, Mrs Lavery attended a 3 day ASD programme at SEELB.

Teaching Staff received ASD training by Mrs N Hall (SEELB) on Monday 4th November (School Development Day) which specifically focused on developing effective classroom management strategies to support children with ASD.

Mrs Murray was appointed as SENCO December 2013

March 2014 –Annual Reviews were carried out for 6 statemented pupils from P1 to P7.

Tuesday 25th March- Mrs Murray attended an inservice course in SEELB entitled ‘SEN Regional Pilot Educational Testing’

Sandra Hall (Cottown) provided 10 training sessions in keyboard skills to a child beginning on Monday 24th March.

**UICT (Using Information and Communication Technology)**

St Joseph’s continues to recognise the importance of integrating UICT into every aspect of the curriculum and of providing the pupils with opportunities to acquire and develop knowledge, skills and understanding in ICT.

As part of our commitment to staff development, training was provided on long term planning to ensure the delivery of all of the Desirable Features of UICT. The NI Curriculum requirements for Using ICT were reviewed and appropriate tasks to deliver these were selected. Each Year Group is using these plans as the basis of their work this year, and will review the scheme and make any changes necessary to their practice to ensure the requirements of the NI Curriculum are delivered.
At the November staff training day, Key Stage 2 colleagues contributed to the ongoing process of internal standardisation and levelling of work in UICT. A range of activities was presented, with level 3 and 4 work being viewed and agreed. Teachers used commentaries to show how they had assessed the work against the progression statements. They included evidence drawn from the pupils’ work which demonstrated how the progression statements for the relevant level had been addressed. This process was useful as it reminded staff of the support provided in CCEA documentation, the need to check the requirements for achieving each level and the importance of the peer assessment element of the tasks. Peer assessment has been identified by ETI recently as a key component of outstanding lessons.

The ‘Computer Club for Girls’ continued to flourish with eighteen Primary Seven girls attending each Monday after school to have fun and to work on the computers. Under the guidance of Mrs Knowles and Mr Cherry, we have produced ‘Fanzines’ – our own magazines on fashion, food, pop, television and even football! The girls work in a relaxed and fun environment to build up their confidence and expertise in ICT and to develop their self-esteem.

This year we have once again participated in ‘The Dissolving Boundaries Programme’. This project uses Information and Communication Technology to facilitate cross-cultural educational links between schools in the North and South of Ireland. It is jointly funded by the two Departments of Education.

The project aims to: engage pupils in collaborative, curricular-based projects, promote mutual understanding on both sides of the border and promote sustainability of the use of technology in schools. Mrs Knowles attended a planning conference in Dublin in September. Our school was linked with St Patrick’s De La Salle NS in Kilkenny and together we planned a programme of work to be undertaken. Our programme was on the theme of ‘Carnival: Brazil and the World Cup 2014’. We picked this topic as we thought this would appeal to both boys and girls, and satisfy a wide range of interests and activities.

During 2013-14 we investigated how best to introduce and use mobile technology in St Joseph’s. This is an exciting development, taking advantage of the unprecedented revolution in the use of technology in society and the part that mobile devices play in the lives of our pupils.

The ICT co-ordinator carried out research as to how iPads can best be deployed in the classroom situation and how they can support learning and teaching in the development of digital literacy.

Our commitment to transforming how technology is used in school was demonstrated in the decision to purchase 80 iPads for use within our classrooms. We had help from our partners at Studio On and iTeach – a Belfast based company which helps schools plan, integrate, deploy and teach with iPads in the classroom.

These are now being used in a huge range of ways – from use in creative work in movie, comic and book making, taking pictures and videoing of ongoing work in class, sharing good practice in review of work as well as using apps to develop skills.
and understanding. These will be facilitated by the installation of AppleTV into the classrooms which allows the white board to mirror what is on the iPad – this will be invaluable in sharing and displaying pupil work, peer evaluation and in demonstrating good practice.

In order to build up staff capacity and confidence in the effective classroom use of the iPad, we held a number of staff training sessions. Staff training was provided at Key Stage level by ‘Studio On’ on 13\textsuperscript{th} and 16\textsuperscript{th} January. This was a super taster session which provided some examples of useful core apps, which can be used across the range of the curriculum.

On 14\textsuperscript{th} March we had a whole school session, where teachers were issued with their first class iPad for use. Patrick, from iTeach, guided us through the use of a range of core programmes – like ‘Explain Everything’, ‘Book Creator’ and ‘Puppet Pals’. Staff are inspired and enthusiastic about how iPads can be used in their classrooms to support innovative, creative and engaging learning.

As well as the core apps loaded on to the iPads by iTeach, we have also uploaded a variety of Key Stage or curriculum specific apps. We feel that the structured introduction of iPads into the classroom, with such a wide range of material for use, will be of huge benefit to the children.

Mr Cherry and Mrs Knowles attended an iPad conference organised by iTeach on 24\textsuperscript{th} February. The purpose of the conference was to offer insight into how iPads can be used in the classroom and practical solutions on how they can be managed to best effect.

Over the February mid-term break St Joseph’s underwent a process called ‘transformation’ – which is the term for an upgrade of the computing hardware and facilitating access to all our applications through ‘My School’. Staff had been introduced through the ‘My School’ interface at a training session on Tuesday 28\textsuperscript{th} January, so they were aware of the changes ahead.

Our older assessment laptops in the ICT suite have been replaced by new, much faster and more reliable machines, and other computers have been upgraded and the new, technically advanced printers and copiers which have been installed are a great new development. Staff coped really well with finding their way round the new computer system and any teething problems have been gradually ironed out.

St Joseph’s website has been completely updated. It will be an exciting showcase of all the fabulous work ongoing at St Joseph’s – allowing the website to be viewed on smartphone and tablet, and offering a more colourful and dynamic interface. We also hope to be able to upload any videos, ibooks or animations the pupils have created so that their achievements can be shared and celebrated.
Mathematics and Numeracy

A programme of Numeracy support was implemented in 2013-14. Pupils who have been identified as underachieving received support from classroom assistants in afternoon sessions. The support consisted of practical, game based, interactive reinforcement activities.

The focus for PRSD was ‘Differentiation’ linked to Literacy or Numeracy. The weekly planners demonstrated clear differentiation with specific leaning intentions and success criteria.

P4-P6 pupils undertook the NINA Assessments. This new data was beneficial to teachers as it helped to further inform their planning.

On the 14th November Mrs Donaghy attended a course on ‘Standardisation and External Moderation in Skills and Using Mathematics’. All relevant material was disseminated to the P4 and P7 teachers and was used to inform planning for the moderation process.

On Monday 18th November Mrs Donaghy also attended a SEELB cluster meeting on Problem Solving and Investigations linking with active learning and Thinking Skills.

During October Primary 4-6 pupils participated in the inter-school Sumdog competition with two of our pupils coming first and second.

In 2013/2014 we moderated standards in ‘Using Mathematics’. To assist in this process, Mrs Donaghy provided inservice training in January. After this which teachers of P4-P7 collaborated to identify tasks that demonstrated breadth of attainment across the requirements for Using Mathematics and in particular, ways in which the mathematical processes could be developed.

In February P4-P7 teachers also met to review samples of work. In total, fifteen samples were assessed. A brief description of the assessment activity and an explanation of why the teacher felt the work was at or above the expected level for a child of that age were provided. This was an extremely worthwhile exercise as it illustrated the high level of attainment being achieved in each year group.

During Term Two, Mrs Donaghy attended a Numeracy course at S.E.E.L.B. This was extremely worthwhile as it dealt with how to address underachievement through early intervention.

Modern Languages in St Joseph’s

We celebrated European Day of Languages on Thurs 26th September. There was great excitement surrounding (EDL) as classes enjoyed a fantastic variety of events this year. The P7 classes welcomed four students from Aquinas who taught lessons in Spanish and French. The P5 classes dressed in costume and performed a French assembly for their parents and carers. This was an array of songs, actions, dance and role play which allowed the P5 pupils to show just how much French they now know.
P3 -P7 classes welcomed back Madame Collins who taught French through a variety of fun activities & games. P1 & P2 classes enjoyed their usual Irish lessons with Mrs Farrell. All of the classes in KS2 loved taking part in the flag trail, the poster design competition and the ‘Hello’ in different European languages competition. EDL was a great success as pupils consolidated their knowledge of different languages in various fun and interactive ways.

In addition to the French lessons provided during EDL week, Madame Collins came into school for a block of French lessons which P3-P6 pupils thoroughly enjoyed. Work established in Term 3 of last year was consolidated before extending the pupils further in their knowledge of conversational French. Madame Collins remarked on how much French all of the children had retained from last year’s work.

Saint Joseph’s is participating in the Confucius Project, an initiative driven and funded by the NI Assembly for which Aquinas is our Hub school. We have been assured of an allocation of some hours per week towards the teaching of Mandarin by a Chinese tutor. The Primary Modern Languages Irish programme continues to run successfully in the P1 and P2 classes. The current Irish teacher (Mrs Denise Farrell) is highly motivated and enthusiastic and the children are all continuing to engage in a wide range of interesting, varied, interactive and ‘hands on’ activities through which they are making excellent progress.

The P2 children thoroughly enjoyed the opportunity to demonstrate their Irish language skills by using some Irish vocabulary and phrases in their St Patrick’s Day & St Brigid’s Day assemblies. It was wonderful that the children were able to display how well they had progressed and the parents were thrilled to see how proficient their children have become in speaking Irish.

**Music**

Instrumental lessons re-commenced on Thursday 29th August 2013. Mrs Leonard taught ‘cello until Mrs Brady returned from maternity leave on 7th October. Mrs Creighton prepared the children for the Aural and accompaniment elements of the exams on Monday 11th and Monday 18th November.

**Music Exams**

During Term 1, six children were entered for ABRSM music exams. They took these exams on 27th November and all were successful with one child achieving a distinction.

The Primary 1 and Primary 2 Christmas concert took place on Monday 2nd & Tuesday 3rd December. All the instrumental ensembles and the school choir participated in the Key Stage 2 Christmas Concerts at 1.30pm and 7.00 pm on Thursday 12th December. The Primary 3 & 4 children’s Christmas concert took place on Tuesday 17th December at 1.00pm & 7.00 pm.

Open Day took place on Monday 16th December. The clarinet ensemble, brass group and senior orchestra entertained prospective pupils and their parents.
Our cello teacher, Mrs Brady, performed a ‘cello’ recital for P2, P3 & P4 children on Tuesday 21st January. We have provided Primavera cellos and the children are delighted with their new instruments.

Members of the Ulster Orchestra visited the school on two occasions. They discussed the different sections of the orchestra with the pupils and gave a most entertaining performance of ‘Beauty and the Beast’.

On Thursday 20th March we presented the annual Spring Concert for parents and friends of St Joseph’s. The children performed a wonderful selection of pieces across the musical spectrum involving orchestra, choir, brass band, woodwind and recorder groups.

The Associated Board music exams took place on Wednesday 26th March and the results were excellent with all candidates gaining either a Merit or Distinction.

The Sacrament of First Eucharist was celebrated on Saturday 10th May and the School Choir enhanced the ceremony with beautiful, tuneful singing. A group of Primary Six instrumental pupils played music at the Offertory.

Associated Board Music exams ranging from the Prep Test to Grade Four took place on Monday 23rd June, Tuesday 24th June and Wednesday 25th June and results were excellent.

Primary Seven pupils had an opportunity to learn to play the tin whistle in Term Two. Primary Four pupils had a weekly recorder lesson in Term Three.

Mrs Doggart, our woodwind tutor has retired. She taught in St. Joseph’s for the last thirteen years and has given sterling service. We would like to record our gratitude to her for her work and commitment

**Language & Literacy**

During the Staff Development Days in August each Year Group worked together to develop further their yearly overview for Literacy. A guidance framework was distributed and the teachers highlighted the areas to be taught each term. Staff were encouraged to add further details throughout the term and make appropriate changes to the framework.

In September the Literacy Co-ordinator provided in-service training sessions on Reciprocal Reading for Primary 4 and Primary 5 Year Groups. This session included a DVD explaining the process and it focused on the 4 key skills- Predicting, Clarifying, Questioning and Summarising. A collection of ‘Graphic Organisers’ was given to staff as a useful reading resource.

Non-Fiction Titles were purchased for Primary 4 from Scholastic, using some of the Book Fair Commission. These will be used to develop Reciprocal Reading in P4.

Local author Declan Carville spent 3 days working with the children in the P4, P5 and P6 classes. Declan is the author of a number of titles including “A Day to Remember
at the Giant’s Causeway”, “Valentine O’Byrne Irish Dancer” and “The Fairy Glen” and was paying a repeat visit to the school. Declan carried out a number of creative writing workshops with the children during his time here and he was delighted with the results achieved. He was most impressed with the children’s writing and he commented “It was obvious from the start that literacy is a high priority within the school. The boys and girls are so enthusiastic! Their plans and storyboards were outstanding and I am confident that many of these pupils will wish to pursue this interest in reading and writing in later life”.

The PRSD focus for this academic year was to plan a range of differentiated activities in Literacy and Numeracy. In order to support this, the staff received training on the development of writing frames to scaffold children’s writing. The Primary 4 Year Group displayed several examples of writing frames which they have used to support children’s writing across the curriculum. This term, teachers have been embedding their practice in this area.

A traditional story teller and singer, Len Graham also visited St. Joseph’s. He entertained the children with his interesting memories, fascinating stories, funny songs and poetry.

The pupils from Nursery through to Primary 7 celebrated World Book Day in style! The children dressed up as their favourite book character. The school was overrun with Harry Potters, Spidermen, Knights, The Tin Man, Bob The Builder and lots of witches and fairies.

Class libraries were our focus for development this year. Mrs Early delivered staff training on how libraries can be best resourced and developed and the importance of promoting reading – particularly among boys. Storage and display boxes have been purchased for each classroom and teachers renewed their class libraries with lovely new and interesting books.

**Mentoring**

St Joseph’s continues to provide opportunities for students on work experience. We have had many requests from numerous colleges, schools and institutions for placements in St Joseph’s in order that students may gain valuable experience of high quality teaching and learning in action.

This year we hosted four B.Ed. students from St Mary’s University College, Belfast. These young teachers have provided inspiration, enthusiasm and great energy to the classes and to their teachers.

We also had a visiting Erasmus student from Denmark, Sissel, on placement in Primary 4. She thoroughly enjoyed her time with the boys and girls in P4 and has since returned to Denmark with a much better understanding of our education system.

In partnership with St. Mary’s and Stranmillis University Colleges we were again participating in the Cross Border Initiative. We welcomed two students for placement, one student from Church of Ireland College of Education, Dublin and one
from St. Patrick’s College, Drumcondra who were keen to gain experience teaching in Northern Ireland.

Three Year 2 students from Stranmillis University College were on placement in Primary 1 and Primary 2. These students carried out observations of children and engaged in planned activities for the duration of their 3 week placement. They are studying for BA Hons in Early Childhood Studies.

Students from Belfast Metropolitan College and South Eastern Regional College were placed in Nursery, Foundation and Key Stage One classes.

Pupils from post-primary schools, considering a career in teaching, enjoyed work experience in classes from Nursery to Primary 7. Once again, there were large number of past pupils currently attending Assumption Grammar, Ballynahinch; Aquinas Grammar, Belfast; Our Lady and St Patricks’ College, Knock; St Colman’s High School, Ballynahinch; Lagan College; Wellington College, Belfast and Royal Belfast Academical Institution. It was a very busy but rewarding experience and the students reflected on the many changes in school, the wonderful school environment and the cross-curricular nature of the topics!

Both Primary Seven classes participated in the ‘Medics in Schools’ Programme. Medical students from Queens University, Belfast took classes on a weekly basis and taught the children about the human body and healthy living.

One member of the teaching staff completed Early Professional Development.

**Sporting Events & Competitions**

**Gaelic Football**

The P7 Gaelic team kicked off their year in style with the Cumann na mBunscol Canon Esler preliminary round in Bright GAC. They won all four matches and progressed through to the semi-final but unfortunately they lost out against a strong Kilcoo side.

St. Joseph’s enjoyed success at the ‘Allianz Cumann na mBunscol An Dun Indoor Final’. The team reached the final losing out narrowly to Carrick P.S. This was a great achievement for the team of eight boys who were exemplary in representing their school.

The Cumann na mBunscol 11 a side league got underway at the end of March. Our team consisted of P7 boys. They won four out of their four games and secured top spot in the qualifying section taking their place in the quarter final in which they overcome St Mary’s, Banbridge. Unfortunately, St Patrick’s, Hilltown proved to be too strong in the semi-final.
**Soccer**

The girls’ team were crowned champions in the inaugural Priory Cup tournament. The girls were placed in a group against Holywood, St Finian’s and Priory. With 3 wins out of 3 they finished top of the table and progressed into the ‘A’ section. The ‘A’ section final was a repeat of the group stage game vs St Finian’s. A very focused group of girls ran out 6-1 winners to win the trophy.

The P7 boys’ soccer team came 3rd for the second year in a row in the ‘A’ section of the Priory Cup. St Joseph’s were placed in a very strong qualifying group and were undefeated in this, progressing into the ‘A’ section semi-final where they were drawn out to play against Towerview. The boys were very unlucky and lost 3-0 to the eventual winners of the tournament.

The Loughmoss World Cup got under way on June 9th. The competition was for both boys and girls and St Joseph’s entered four teams. St Joseph's girls’ team ran out winners on the day, winning 3 and drawing in their other game.

**Hurling**

In February the School Hurling team participated in the Cumann na mBunscol indoor hurling tournament. They acquitted themselves with distinction throughout the tournament beating St Patrick’s PS Legamaddy and St Patrick’s PS Ballynahinch and were only narrowly beaten by St Mary’s PS, Portaferry and St Mary’s PS, Kircubbin.

St Joseph’s hurlers took part in the Cumann na mBunscol outdoor hurling preliminaries, at Annsborough in March. The team played extremely well throughout the day and managed to top their group. They went on to beat St Mary’s PS, Aughlishnafin in the play-off and reached the finals.

The hurling Finals Day took place in Ballygalget in May. The team had a superb day out and showed off their hurling potential in what was a competitive tournament. The boys played in matches against St Mary’s PS Kircubbin, St Patricks PS Ballygalget, St Mary’s PS, Portaferry and St Francis PS, Aghaderg. It was a challenging day for St Joseph’s playing against very strong teams. The children all played extremely well and represented the school so well.

In January a selection of P5 girls and boys took part in an indoor hurling blitz which was held in St Joseph’s Parish Hall. They had a great day and enjoyed the opportunity to showcase the new skills which they had acquired from their sessions with hurling coach, Karol Keating. One of the St. Joseph’s teams was unbeaten in the blitz.

Many congratulations to our P7 pupil who was selected to play during the half time interval of the Ulster Hurling semi-final. We look forward to seeing other GAA stars from St Joseph’s wearing the red and black at senior hurling matches!
**Handball**

This year Castlereagh Borough Council organised a ‘Primary Six South Eastern Olympic Handball League’. St. Joseph’s had two teams participating in this competition (P6 boys and girls).

The boys’ team won their league and the girls were narrowly beaten 1- 0 in the playoff final. However, the league definitely generated enthusiasm in this sport and it is something we are keen to be involved in again next year.

Following in the footsteps of the Primary Six teams the Primary Seven Boys’ Handball Team won the South East Schools Olympic Handball Competition for Primary Sevens. The boys triumphed over tough competition in their section – beating Pond Park PS, St Ita’s PS and Comber PS. This stunning display earned them a place in the finals.

In a hard fought final the boys emerged winners against St Joseph’s PS, Lisburn, winning the match 3 goals to 2 goals. It was an exciting and close game, and the boys battled hard to keep their noses in front. The boys were awarded an impressive trophy and super medals for all.

The girls also put up an impressive display but just missed out on a final place, finishing 3rd overall in the competition.

**Cross Country**

The boys’ team finished overall in 3rd place earning themselves a spot in the SEELB finals in May

A special mention also must go to one of our P7 pupils who reached the Northern Ireland cross country finals and represented his school with great honour, finishing a very impressive 9th overall.

**Girls Gaelic**

The girls’ team-who qualified for the Cumann na Bunscol Indoor Gaelic Finals. This was a closely contested competition with 8 schools participating in the East Down section. The standard was high and the games were played in a competitive and sporting manner.

In the 9 aside outdoor competition the team won 3 out of their 4 games to successfully qualify for the semi-finals. In the playoff the team was unfortunate to be narrowly beaten in extra time. Each of the girls played an important role in the team and they wore the school’s jersey with great pride.

**Prefects**

Approximately forty of the P7 pupils performed prefecting duties around the school. The majority assisted at break and lunchtime in KS1 classes, sorting books, delivering messages and assisting pupils on the computer. Others helped the secretaries,
Prefecting encourages a sense of responsibility and caring for others in the school community. It has been a rewarding and enjoyable experience for the P7 prefects and an asset to the younger pupils.

Primary Seven: Greenhill Trip

Supported by our teachers, the P7 pupils enjoyed a residential course at Greenhill, Newcastle where they learned many new skills which included:
- River bouldering
- Orienteering
- Archery and a low level ropes assault course
- Climbing and abseiling.
- Kayaking in Castlewellan Lake.

A tired but happy group of pupils returned to school after their three day adventure. They had a wonderful time in Greenhill and were commended for their impeccable behaviour. They were a credit to the school.

Nursery

The section below identifies some of the highlights in the Nursery Diary over the past year.

As always in Nursery we focused on diversity and inclusion. We implemented our Media Initiative/Respecting Difference Programme. The aim of the programme is to build a better understanding among children (and adults) of physical, social and cultural difference. The children respond so well to our puppets and the message that ‘All of us are different, it’s what makes us you and me’ was reinforced. The children have undoubtedly gained a better awareness of helpful and hurtful behaviours. They showed such empathy and sensitivity to their peers.

We enjoyed celebrating different cultures within our own country and beyond. The children were very interested in Tom playing hurling and celebrating St Patrick’s Day. They enjoyed exploring Jim’s bandstick and finding out about the parades in July.

The Nursery ethos has always focused on building each child’s self-esteem through developing respect for themselves and others. The programme enhances the Nursery’s Inclusion Policy. In this way, the children develop an awareness of similarities and differences and most importantly develop respect for difference.

As always we celebrated Chinese New Year, 2014 – The Year of the Horse. The children had great fun dressing up in Chinese clothes, listening to stories about Chinese traditions and eating mandarin oranges for good luck. The children were delighted to receive a red envelope in their book bags and they enjoyed finding out about the Chinese New Year celebrations. Kim, our puppet, was very pleased as her granny and grandad came over from Hong Kong to celebrate Chinese New Year with her.
In October we celebrated Diwali, The Festival of Light, in Nursery. Some of our children’s grandparents live in India and we enjoyed finding out about the festival and about life in India. We had poppadoms, mango and mango juice for snack. We heard about grandparents in India who have a mango tree growing in their back garden. We had a chilli plant in our Nursery all the way from India.

We celebrated Thai New Year on Tuesday 15th April with lots of water fights. The throwing of water was meant as a symbol of luck to bring good rain for the crops. We know how important water is and we discussed this in Nursery. We used water pistols to shower one another with water. The children also watered our spring flowers with their water pistols.

As always we enjoyed our many visitors to Nursery. TACT Wildlife, Zoo visit, RSPB visits, Jo Jingles, Recycling Officers from Castlereagh Borough Council, Streamvale Farm, Sam the Lifeboat Man (RNLI), Mr Hullabaloo, Mounstewart’s Nanny, Firefighters etc.

During the month of December the children brought so many jars and tins of food for the St Vincent De Paul Society. The children and their parents were certainly thinking of those who do not have as much as themselves. The children worked very hard rehearsing for the Christmas Concerts and the parents were most impressed by our children’s performance of ‘Our First Nativity’ on Thursday 19th December. The children coped very well with dressing up and performing in the school hall.

On Monday 16th December we held our Open Day for prospective parents. It was a great success. The parents thoroughly enjoyed the Principal’s address and the planned activities in the school hall. The prospective parents were very impressed with the new school and Nursery. Many of the prospective parents commented on our very informative website.

The children were delighted to return to Nursery on Tuesday 7th January. In January our winter topic was of great interest to the children. Our ‘ice’ topic provided excellent opportunities for the children to observe, predict and to further develop their thinking skills. The topic naturally led to floating and sinking and we thoroughly enjoyed finding out about The Titanic. The children were so interested in The Titanic and they re-enacted the story in the water tray with lots of icebergs.

During the month of February we concentrated on the environment and introduced the topic of recycling. The children displayed excellent thinking and sorting skills as they sorted the rubbish into groups – plastic, glass, metal and paper. We also enjoyed our sorting activity on the Interactive Whiteboard. Parents reported that the children were encouraging them to recycle at home.

As always we continue to promote healthy eating and healthy lifestyle. On Monday 24th February one of our parents who is a fitness instructor did lots of physical activities with us at PE.

During the month of March we studied the story of St Patrick. The children were so enthusiastic about the story of Saint Patrick and painted Saint Patrick. Their parents were very pleased with their work.
We studied the life cycle of the butterfly. The children enjoyed dramatising the life cycle for our sponsored Trócaire event on Friday 21st March. Our parents have been so generous in their response to our sponsored event. We were very interested in Enestina from Malawi and we tried hard to raise money to help Enestina and her family. We found out about the importance of water. We raised £718.12. We very much appreciate the generosity of our parents.

In April we had caterpillars in nursery and they turned into pupae. It was so wonderful to watch the new butterflies emerge from the pupae! Such a lot of excitement and wonder. We all enjoyed observing our new butterflies in the butterfly house and when the children made the brave decision to release the butterflies we brought them up to the eco garden. We enjoyed watching our butterflies fly off to meet new friends in the buddleia bushes in the eco garden.

We also explored the life cycle of the frog. We watched the tadpoles hatch from our frogspawn. The tadpoles were beginning to grow back legs and so we thought that it was time to transfer them into the pond in the eco garden. Again we enjoyed releasing our tadpoles into the eco garden pond. On subsequent visits to the eco garden we checked out the pond to see how our tadpoles were developing. We were delighted to see such healthy froglets and to see how they were coming to the surface for air. We also saw lots of butterflies flying around the buddleia bushes.

As always the children were very interested in living things and we enjoyed seeing our daffodils, crocuses, bluebells and tulips, which we had planted in autumn. We planted a wide variety of seeds – nasturtiums, sunflowers, pumpkins, carrots and broad beans. The children enjoyed observing growth and took their bean plants home to plant them in their gardens at home. We have planted our sunflowers, broad beans and pumpkins in our nursery garden and in the eco garden. We also planted potatoes in our raised bed in the eco garden. One of our parents supplied us with seed potatoes. Our pupils will enjoy coming down to Nursery in September to see the fruits of their labour.

The children enjoyed studying minibeasts and we especially enjoyed exploring the Minibeast Hotel in our eco garden. The eco garden has been such an invaluable resource. We have enjoyed every aspect of it – from reading the signs along the path to listening to stories in the seated area.

On Thursday 22nd May our new pupils visited Nursery with their parents and met the nursery staff. Everyone was very impressed with our building and resources. The Nursery children visited Primary One and they met their teachers. The Primary One teachers look forward to their groups of young scientists.

On Wednesday 3rd June we had a wonderful Sports Day. It was a beautiful sunny day and we all did our best and had lots of fun. Medals for everyone!

We have a new climbing wall in Nursery and we are enjoying it very much. The children have such fun as they further develop physical skills and grow in confidence. Some of our parents have reported that they have noticed that their children have
developed increased confidence and skills in climbing activities when they visit the park. It is a wonderful resource.

The plasma screen, website and monthly newsletters have kept our parents informed about our Nursery curriculum and activities. The photographs and text give a valuable glimpse of the children at work.
## LMS ACCOUNT 2013/2014

### SCHOOLS DELEGATED BUDGET

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**Carry forward to 2014/2015**: £34,458
## ST JOSEPH'S SCHOOL

### INCOME & EXPENDITURE ACCOUNT

Year Ended 31/08/14

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